

UPNVJ Strategy for Transforming Diploma III Program into Fully Vocational Program

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Public Relations Team – Regarding an effort to realizing the Rector's expectation for transforming Diploma III program into fully vocational program and connected with the industry and corporation, this discussion is conveyed in the curriculum workshop of the Diploma Program UPN Veteran Jakarta, the stake holders for Diploma III Program are represented by Vice Deans in the academic field, which presenting the design as a new curriculum recommendation.

Concerning the transformation steps taken by the Nursing Study Program and the Physiotherapy Program of Diploma III, several numbers have become main consideration according to Vice Dean I, Sri Yani. These are several steps that mentioned:

- (1) The first main concern is learn about the curriculum. The steps taken are reviewing study accomplishments, graduates, curriculum content, university credits for theoretical and practical substances, as well as the learning and evaluation process.
- (2) The study accomplishment of the graduates are developed in a compatible way, which fulfilling the demands of advancing science and technology value, especially in this digital era. Graduates of the Health Sciences Program of Diploma III must be able to answer the demands of all-digital community services both in individual and community health services.
- (3) The contents of the curriculum contain attitude, knowledge, general skills, and special skills equivalent to the demands of level 5 KKNI, professional organizations and characteristics of study programs, and also roles of faculty and university to respond the demands of the community.
- (4) In accordance with level 5 KKNI, graduates are required to be skilled enough in completing a wide scope of works with various methods and be able to formulate the settlement of procedural problems in the health field. The university credits for theoretical and practical substances must meet a minimum of 40% theory and 60% practice. Practical learning is carried out in class by discussing cases, laboratory practices to provide and set up the students with laboratory skills as well as real clinical practice in hospitals, clinics and /or the community.

The learning process during Covid-19 pandemic is practices based on two ways, which are online and offline learning with some competencies are still required a direct practice. With this online learning, lecturers should be capable enough to operate technology and in the same time they must have a flexible thinking, it is supposedly to answer the demands of the subject competencies required by the curriculum. Regarding this situation, students mostly become passive and sometimes even inattentive, because of that it required an appropriate evaluation method so the students will not practice plagiarism.

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