

# PMM 4 UPNVJ Students Weave the Thread of History Through Visits to Monas and the Satria Mandala Museum

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**Public Relations UPNVJ** – UPN "Veteran Jakarta (UPNVJ) Batch 4 Independent Student Exchange (PMM) exchange students who are members of group 2 Ratna Bhumi started the 2nd week of the Nusantara Module Class by visiting the Mandala Museum located in South Jakarta (02/03).

The Satria Mandala Museum area is known to be the right area for educational historical tourism. This museum exists in the context of nation building and teaching history.

The Satria Mandala Museum was chosen as the destination for the Nusantara module not only to provide historical knowledge as a collection of historical factual information but also aims to sensitize students and raise their historical awareness.

PMM UPNVJ Batch 4 students, consisting of 24 exchange students, were able to directly see and experience the historical journey of the Indonesian nation and state in upholding independence through the many duplicated relics, furniture and historical items.

After studying the values of struggle, Ratna Bhumi's group continued their Nusantara Module class agenda by visiting the National Monument (Monas) in Central Jakarta.



When they arrived there, the students' eyes were spoiled by the beautiful view of the architectural style of Monas and the tall buildings that surround Monas. They found this scene quite interesting. Not only enjoying the attraction of Monas from outside, the students also explored inside Monas. They found there was a lot of historical furniture.

Through this visit the students discovered a lot of historical information that they had just learned about, for example that the initial idea for erecting this monument came from an ordinary Indonesian citizen, a private person, a simple city resident from Jakarta named Sarwoko Martokoesoemo.

This Nusantara Module class is considered no less interesting than the activities in the previous week. The Ratna Bhumi group admitted that they were happy and proud of the new things they had learned at these two museums. They know various events, history and what lessons can be drawn from it all.

Thus, just knowing history is not enough. Students are aware that there is a need to implement historical values which must continue to be carried out as a form of service to the nation and state and to become nationalistic and patriotic individuals. (sf)



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